

SOUNDS GLOBAL GRANT GG 26276

The Rotary Club of Pretoria East started its first Global Grant SOUNDS project in 2011 in five schools in Mamelodi, east of Pretoria.

Since then, a second Global Grant has allowed the club to expand the project by :

- placing over 400 sets into 11 primary schools in Gauteng,
- setting up a partnership with the US Peace Corps organisation where over 90 volunteers have utilised SOUNDS in their communities,
- partnering with The PEN organisation and 26 of their crèches in and around central Pretoria, and
- introducing the programme into 95 independent crèches in Gauteng.



SOUNDS - The tools, a letter set, a spelling board and phonetic written words



Based on targeting 35 pupils per classroom, about 14 000 pupils are reached each year. In addition, the option of moving into adult literacy programmes is being researched.

The programme may also be expanded with Gauteng Education Department schools in and around Pretoria.



The Souns programme is a step by step process utilising simple tools and techniques to teach pupils to become readers.

Step 1 is to identify the sounds in words and identify the letter symbol representing that sound. This is done in small groups with emphasis on playing games with the letters while learning.



Step 1 - Learning the sound symbol link by ear, eye and touch

Step 2 is to build simple phonic words by “pulling out” the sounds of a word (building and writing

The next step is to move on to reading the first book and here, the Club uses the books from the

words).

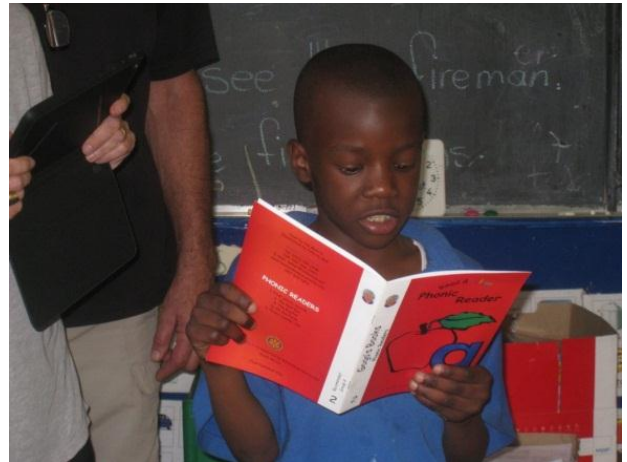
Step 3 the sounding out of phonetically written words through which the pupil discovers that he or she can read.

RC of White River's project *Books in Homes*.

The Rotary Club of Pretoria East remains committed to the further expansion of this project both at primary school level and with pre-school children.



Step 2 - Writing phonic words



Step 3 - Discover I can read words